

Summer Semester 2001

EDUC 414 - 4
Designs for Learning:
Secondary Social Studies
E01.00

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Thursdays 17:30-21:20 in EDB 7600

PREREQUISITE

Educ 401/402

COURSE DESCRIPTION

This methods course is for secondary social studies teachers. Prospective teachers can learn to teach social studies best by grounding their teaching theory and methods in specific concepts, information and ways of thinking --by understanding history and geography as a process of critical understanding rather than a package of facts. The orientation of the course will therefore be towards a "workshop" approach, where issues of evidence, interpretation and meaning (issues fundamental to the study of history and geography) will be worked out through an examination of primary sources, particularly historical documents. The tone of the classroom activities will be less a matter of "listen and learn" and more a matter of "confer and produce." The overriding focus will be working with the instructor and a small group of fellow students to develop a comprehensive unit package (a set of lesson plans and supporting materials) for the teaching of social studies. Disk copies of all packages produced will be shared with other members of the class.

OBJECTIVES

To enhance teachers' ability to plan and make use of a wide range of teaching strategies, learning resources and assessment practices to deliver a social studies program at the secondary school level that is engaging for students, effectively integrates other subject areas and infuses critical historical thinking throughout.

REQUIREMENTS

unit package (group project) - 70%
end-of-course conference - 20%
teaching exercise: the concept - 10%

REQUIRED READINGS

The Canadian Anthology of Social Studies, R. Case & P. Clark (editors). Pacific Educational Press.

Social Studies 8-10, 11 Integrated Resource Package 1998, BC Ministry of Education.
(Available at <http://www.bced.gov.bc.ca/irp/>)

RECOMMENDED READINGS

Critical Challenges in Social Studies for Junior High Students. R. Case, L. Daniels, & P. Schwartz (editors). Burnaby: Field Studies, Faculty of Education, SFU.

Critical Challenges in Social Studies for Upper Elementary School Students. Burnaby: J. Harrison, N. Smith, I. Wright (editors). Field Studies, Faculty of Education, SFU.